Ideas for Immediate Implementation Session 3 of Facilitator Training

Presented By:

The MBI Consultants



Session Overview

- The purpose of this session is to review implementation ideas from the schoolwide, classroom, non-classroom, individual student, and community/parent perspectives.
- These ideas apply to the MBI blueprint section dealing with "proactive support strategies."



Systems Perspective

- School-wide features
- Classroom features
- Non-classroom setting features
- Individual student features
- Community/parent features



Assumptions And Beliefs

- Or how to avoid putting the cart before the horse.
- Key points.
 - ☐ Strong school-wide <u>foundation</u> is in place.
 - □ Data informs decision making.
 - Priorities, outcomes, data, systems, practices.



School-wide Ideas

□To engage parents:

- Host a midwinter's parent night.
- Hold a read-in-your-PJ's night.
- Friday night movies/game night.
- PTA meetings at different community settings.
- Business support for workers to attend school events.





Other Ideas to Engage Parents...

- Weekly newsletter
- Evening field trips
- Offer families the chance to take sample standardized tests
- Include parents in read-a thons
- Journal writing
- Student-led conferences (handout)





More SCHOOLWIDE...

- Tape magnet to the back of awards.
- Big/little brothers and sisters with high school students.
- "Wee deliver."
- Self-designed business cards.
- Appreciation tags



And More...

- Asthma Friendly
 Checklist. (See handout)
- "Passport to Success."
- User-friendly parent handouts





And More Yet...

 Create a substitute/volunteer book that describes the program

 Create a MBI transition team (teacher to teacher, school to school)



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And Still More...



"And should there be a sudden loss of consciousness during this meeting, oxygen masks will drop from the ceiling." Make MBI a permanent faculty agenda item



MOre From: R. Curwin, REDISCOVERING HOPE: OUR GREATEST TEACHING STRATEGY, N.E.S. 1992.

Reevaluate Stupid Rules

Suggestions:

- Review all rules that are frequently broken.
- Ask your students what rules they think are the most stupid.
- Change it.
- Discuss with the class what the best methods are to deal with stupid rules.
- If the rule is not stupid, explain to your students the reasons for the rule. Your ideas?



Non-classroom Ideas

To curb tattling, use the phrase: "in or out?"

- Write it down

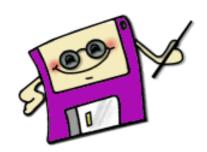
Use consequence that teach (handout)





Non-classroom Ideas

Train character or peer coaches to teach expectations to younger students





NON-CLASSROOM IDEAS — Post Positive Quotations

We may pick some apples,

We may pick some peaches,

BUT

We may not pick on other kids.

(RJ Design)

In this school,
WE CAN DO IT.
WE CAN DO IT.
WE CAN DO IT.
OR
It can't be Dood!
Did!

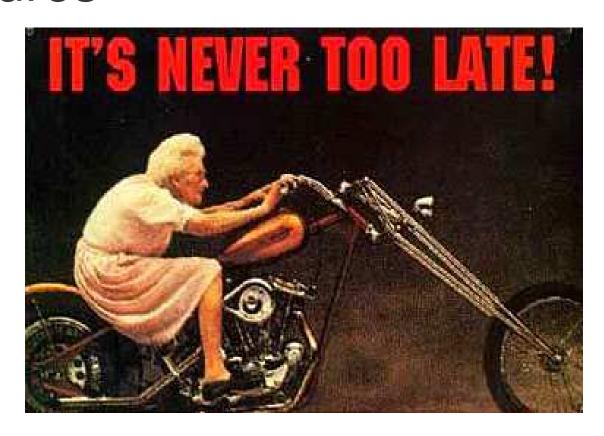
Done!

Non-classroom Ideas — Positive Pictures



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Non-classroom Ideas — Positive Pictures



Your ideas?



Classroom Ideas:

- "Magic Carpet" 4 squares:
- 1. Heart = Hug
- 2. Hand = Handshake
- 3. Smiley face = Smile
- 4. #5 = High five

(Responsive Classroom)

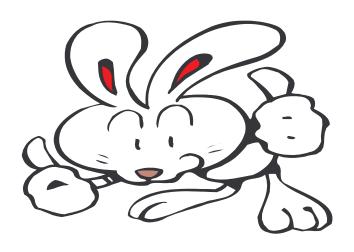












"3 Signs for Praise."

- 1. "Thumbs up."
- 2. Illustration of someone blowing a kiss.
- 3. Sketch of a person giving himself a bear hug.



■ Positive time-outs.

"Ways to praise" box.



Sticky notes for compliments.



Quick notes

I think your neat because...

Today I noticed...

I so glad you're in my class because...

I like you because...

Life is like a pickle. Sometimes it's sweet and sometimes it's sour. Today was sweet because...



Puzzling Behavior





Sub Ideas:

Sub Mug Program.

Special treat.





Comic Strip Groups.



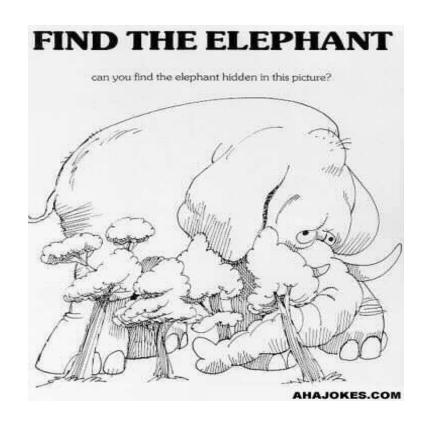


Decorating the high school classroom

Http://www.atozteacherstuff.Com

Common signs

Paper, pencil,Bathroom



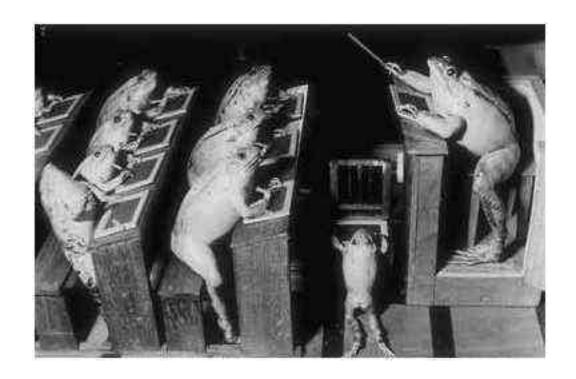


6 Thinking Hats



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More Classroom Ideas



50 Ways to Get Kids in a Row (See handout)



Thoughts on Teaching Expected Behaviors

... Daily Mini Lessons

... Minimum of 5 to 8 weeks

... Go for 100%





Mystery Behavior of the Day Contest (CHAMPS Sopris West)

Peace Tables (See handout)

■ "Wow Box" (Innovative Classroom)



Service Learning Activities

Relevancy.

- Added sense of responsibility on students' part.
- Greater connection between the school and community.
- Students have some degree of say in the nature of a project so are more invested.



Service Learning Activities

Relevancy

- The kinds of skills needed to enter the work place.
- Affects a wide range of learning styles.
- Better retention.
- Component of character education gives them a sense of responsibility for their community. your ideas?



Individual Ideas

Regular positive phone calls home.



Strength statement before walking out the door.



Individual Ideas...

"Lower their Shields"

Timmy Troublemaker leaves the class.

The following day Timmy returns to class. How do you think he feels?

- * Full of remorse for his behavior and ready to learn?
- * Embarrassed to face his classmates?
- * Angry with you?
- * Wanting to get even?
- * Even less motivated?



His shield is raised!



Individual Ideas...

"Delightful Desk Fairy." (Sopris West)

Mystery person day (Winning Strategies, ASCD)





INDIVIDUAL IDEAS... Communication

Starters to Deescalate (Winning Strategies, ASCD)

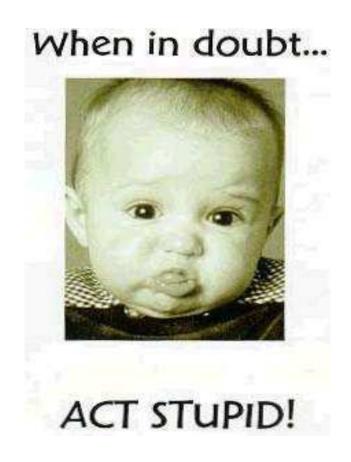
- "I can tell you're feeling upset about this."
- "Help me understand what happened."
- "Tell me what's going through your mind right now."



INDIVIDUAL IDEAS... Communication Starters

to Deescalate (Winning Strategies, ASCD)

- "I need to understand your side of the story."
- "Thank you for trusting me enough to tell me how you feel."





Individual Ideas...

Computer labels



Victory dance

Web sites for homework problems



Individual Ideas...

Phone home for homework.

Contracts.

Give HS students an opportunity to "letter" as they demonstrate MBI involvement.

Your ideas?



Notice Each Student



"I've never forgotten Cliff Evans or that resolve. He has been my challenge year after year, class after class. I look and down the rows carefully each September at the unfamiliar faces. I look for veiled eyes or bodies scrounged into a seat in an alien world. "Look, kids," I say silently, "I may not do anything else for you this year, but not one of you is going to come out of here a nobody. I'll work or fight to the bitter end doing battle with society and the school board, but I won't have one of you coming out of here thinking himself a zero."



Activity

- Review handout and notes and identify at least one implementation idea that you will apply to each of the following systems.
 - □ School-wide, classroom, non-classroom, individual, and community/parent systems.
- Complete the action planning form and be prepared to share.